Hall of Fame Board Leadership

November 2017





Session Goals

- Help you be a better board member
- Elevate your collective game to be an all-star leadership team for the PGA
- Provide 3 things you can do before and at your next board meeting
- Have fun

Agenda

- The Basics:

 Starting on a Championship Team
- To Be the Best:
 Earning a Hall of Fame Spot
- Wrap

The Basics

- Substance what does the board do?
- Philosophy what mindset should the director have?
- Blocking & Tackling what happens 'day-in, day-out'?

What does the board do?

- Strategy, Mission, Culture & Overall Policies
- Succession & Evaluation
 - Board
 - CEO, Senior Management
 - Compensation
- Financial, Risk Management & Legal Oversight
- PGA First*

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Strategy, Mission, Culture & Overall Policies

ccession & Evaluation

Team, not a collection of individuals. – CEO, Senior Management

- - Compensation
- Financial, Risk Management & Legal Oversight
- PGA First

- Standards for board members:
 - "Reasonable person" (comparative standard)
 - "Reasonable inquiry, diligence"
 - Trust what others tell you unless...
 - "Role model" how do you want/expect members to behave?
 - · Legal, ethical
 - Transparent

- Standards:
 - Act in good faith ("motive without malice")
 - Withholding material knowledge = bad faith
 - Ex. The 'bad' business partner
 - Saying nothing means you are saying "yes"
 - How will our decision affect:
 - All stakeholders?
 - The PGA short and long term?

- Maintain confidentiality
 - Beware restaurants, elevators, Ubers, planes
 - If you aren't sure, ask; till then, assume it's confidential
 - "Loose lips sink ships" err on the side of confidentiality
 - "One strike and you're out."

- Do what is best for the PGA
 - Not yourself
 - Serving is a responsibility not a perquisite, entitlement or reward
 - Refrain from asking for personal favors
 - Just because it's interesting/important to you, doesn't mean it is for the PGA
 - Not for your section, your club, your department, your employer

- Conflicts of Interest
 - Two Rules: Disclose & Upfront
 - Policy, annual statement
 - "One strike and you're out"
 - Perception versus Reality
 - Err on the side of caution

BloStance & Griping - Day in, Day out

- Show up
 - Be on time/stay till the end
- Prepare
 - Questions? Ask before the meeting.
- Participate
 - Stand up if bored
- Don't check emails, texts
 - Leave the room

Stance & Grip - Day in, Day out

- No surprises
 - Talk to the President, CEO/Executive Director first
- It's all about attitude
 - Share ownership of challenges & partner with management
 - Coach, assist, help (not fix, not seek gotchas)
 - Enthusiasm, energy (address challenges)
- Focus on the "main things" versus "major in minors"
 - Danger of having too much time on the schedule...

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 - Mini-Case #1: Improving Tournament Operations

Improving Tournament Operations

Zach had just attended an interesting golf technology conference, played in a high-toned golf outing, and heard many great ideas about new approaches to growing the game, organizing events and collecting actionable data. On the flight home, he pulled out his laptop and eagerly wrote a long and detailed email to his section's Executive Director, listing several suggestions for improving tournament operations. He was especially intrigued by the notion that there could be cost savings in addition to an improved player experience.

As he clicked 'send', he wondered how efficiently tournaments were managed in his section. He had played in many section tournaments over the years and they seemed to go just fine, but were not without the periodic glitches. He certainly wouldn't consider them as cool as the recent event. Zach decided he would visit with the section staff member who oversaw this area.

Questions:

- 1. How do you think Zach handled this situation?
- 2. How should Executive Director respond?
- 3. Should Zach contact the section staff member and share his ideas with her?



Improving Tournament Operations

Questions:

- How do you think Zach handled this situation?
- How should the Executive Director respond?
- Should Zach contact the section staff member and share his ideas with her?

Seems like a simple situation but what now?

Improving Tournament Operations – Section Staff Member

- Reaction
 - Grateful for help and interest, eager to learn
 - Frustrated by extra work to respond (especially if ideas are not relevant; "idea du jour")
 - Embarrassed that suggestions are good, worth taking
 - Angry, resentful "what does Zach know?
 I've been doing this job for longer than he's been alive..."
- Philosophy/attitude/tone
 - Default: "the boss"

- Audience
 - Zach
 - ED
 - Both
- Content
 - Detailed, point by point (is this great or terrible?)
 - General "Great suggestions, will study, and get back to you"
 - General "Thanks, great ideas."
 - Other?
- Delivery Format
 - In person
 - Phone call
 - Email

Mini-Case #1: Improving Tournament Operations

- Form & substance both matter
- Be self aware
- Bring a helpful "team" mindset*
- Are you governing or managing?
- Know that a great outcome takes time
- What is best for the PGA?

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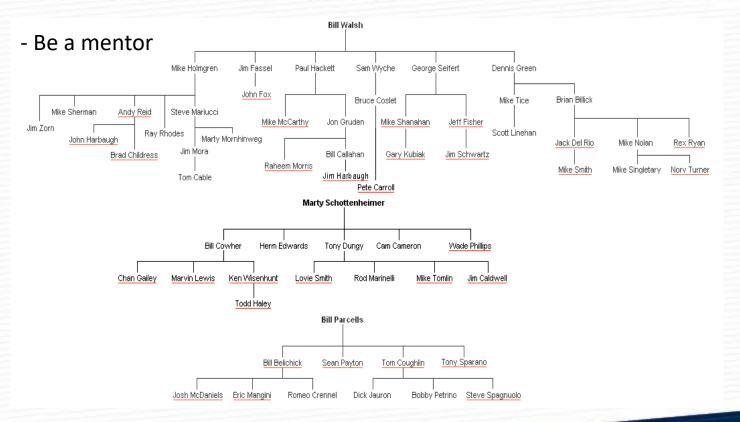
To Be the Best

- Key Roles Must Be Stars
 - President
 - CEO/ED
- 5 Common Mistakes
 - Prevention
 - The Fixes

The Role of the President:

- Job 1: Build a high performing team
 - Be accessible
 - Be highly empathetic
- Support, advise, coach the CEO and executive team
- Ensure that the board is focused on what matters
- Model the behavior you want from your directors & management

The Role of the President:



The Role of the President:

- In a smaller organization with less resources:
 - More communication with the ED/CEO coaching, advising
 - Ensure the board and CEO are on the same governance/management page

Governance

Setting in which others can manage Management

- Greater focus on succession, hiring/firing/promoting
 - Senior executives
 - Board directors

The Role of the CEO/Executive Director:

- Pursue the mission
- Develop & execute strategy
- Build an incredible organization & culture
- Seek counsel (get your money's worth!)
- No surprises

To Be the Best

- Key Roles Must Be Stars
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5 Common Mistakes

- Focusing on individuals*, not the team.
- Allowing structural impediments to persist.
- Tolerating low/negative value players.
- Allowing a good culture to erode/losing trust.
- Managing, not governing.

Individuals vs. the team

 Sports analogy – a roster of individual stars may not win the World Series or Super Bowl or... a Ryder Cup

Individuals vs. the team

- Sports analogy a roster of individual stars may not win the World Series or Super Bowl or... a Ryder Cup
- Board member passion is critical but if it is too much, it can become toxic
 - What does the organization owe me, not how can I help the organization achieve its mission?
 - Don't let your identity = your role

Individuals vs. the Team Prevention & Fixes

- Awareness is step one
 - Discuss and establish board norms
- Be a role model make the team perform better?
 - Helping an officer &/or the CEO/ED
 - Talking to a new or struggling board member
 - Employing the Golden Rule

Allowing structural impediments to persist Prevention & Fixes

- Low hanging fruit board norms, scorecards, job descriptions, transparent processes
- Identify & acknowledge "legacy issues":
 - Board Size & Make Up
 - 21 vs. <15 vs. 7-11
 - Diversity skills, experience, gender, age, ethnicity, socio-economic
 - President
 - 2 years (8 years?)
 - Time commitment
 - Role description

Allowing structural impediments to persist Prevention & Fixes

- Legacy what traditions are strengths for the future?
 - How would you zero-base governance?
 - Benefits and costs
 - Examples: Kodak vs. Digital, Green Grass vs. Top Golf/GolfTEC

Allowing structural impediments to persist Prevention & Fixes

Lowinging fruit – board norms, scorecards, job
 describo what is best for the PGA &
 Idenfuture generations of members.
 Legacy – what traditions are strengths for the fature?

Tolerating low/negative value players Prevention & Fixes

- Keep score? Board evaluations, 360s, attendance records, etc.
- Players who hurt the team coach or fire, if you can
 - Don't talk, participate
 - Talk too much
 - Disrespectful
 - Disruptive
 - Sucking the energy out of the room
 - Drama Hounds cliques, dissention, rebellion
 - Lack of self-awareness

Tolerating low/negative value players Prevention & Fixes

- Update & improve the selection process
 - Develop & use a board candidate scorecard
 - Screen out bad fits upfront
- Set expectations upfront best of class onboarding process, formal mentoring & frequent "formal" feedback for all new directors.

Eroding a good culture - losing trust

- Lack of transparency
- Lack of communication
- Misaligned priorities

Often precipitated by a negative event or crisis

- Mistrust
- Cliques
- Rumors
- Assigning blame



Eroding a good culture - losing trust

Prevention and Fixes

Promote

- Lack of transparency
- Lack of Demand
 communication
- Align

 Misaligned priorities
 - What's best for PGA
 me/my
 section/district



Т

- Mistrust
- - Cliques One Team
- Rumors Facts
- Assigning Blame

Share ownership



Eroding a good culture - losing trust

Prevention and Fixes

- Promote transparency
- Demand communication



- Align priorities
 - What's best for the PGA

- Trust
- One Team
- Facts
- Sharing ownership



Managing, not Governing

Prevention & Fixes

- No board is immune
- Set expectations upfront President & CEO/ED
 - Where do you draw the line, all things considered?
- Board norm call out transgressions

Zach was troubled by the decision the board had just made. He felt like the issue was not discussed thoroughly and that the minority view, which had merit, was not well presented. His attempt to further present this unpopular viewpoint was cut short, both by stares from a couple of the more experienced board members as well as by a cough from one of the officers.

The vote had passed unanimously but it was clear that the board was not on the same page.

"Can you believe what just happened in there?" whispered Amy as she walked over. "There was no discussion on how the struggling members would deal with the burden we just approved."

Carlton took a few steps over to join Zach and Amy. "Look, I'm new – is what just happened typical? It sure seems like the powers-to-be were not interested in talking more about the subject."

"I'm not sure how I'm going to explain this to my colleagues in the section," worried Zach.

Questions:

- 1. Is this a realistic outcome when a difficult issue is voted upon?
- 2. What might the President have done differently?
- 3. Could Zach, Amy or Carlton have done anything differently during the meeting?
- 4. What should they do now?



Questions

- How should a board deal with a complex, controversial issue?
- What can be done 'ahead of time' to ensure a productive process and outcome?
- What can a board do once its 'in the rapids' and things aren't going smoothly?
- What is your role as a director? As President?

- How should a board deal with a complex, controversial issue?
 - Preparation is king be fact-based and data-driven
 - President: talk to those with the minority view, understand the issues.
 - Directors: understand both sides well.

- How should a board deal with a complex, controversial issue?
 - Preparation is king be fact-based and data-driven
 - Acknowledge disparate view points and the rationale
 - Consider a compromise or 'new' solution
 - But... it's okay to disagree

- How should a board deal with a complex, controversial issue?
 - Preparation is king be fact-based and data-driven
 - Acknowledge disparate view points and the rationale
 - Note the possibility of a split vote and the need to be united post-decision
 - Discuss a "Plan B" for both sides
 - Confirm that 'we are on the same team' problem solving vs.
 'winning'

- How should a board deal with a complex, controversial issue?
 - Preparation is king be fact-based and data-driven
 - Acknowledge disparate view points and the rationale
 - Note the possibility of a split vote and the need to be united postdecision
 - The President plays a critical role throughout
 - Listen, don't sell or steam roll
 - Problem solve, don't be defensive
 - Be attentive to dynamics in the room

- What can be done 'ahead of time' to ensure a productive process and outcome?
 - Great pre-reads
 - Logical arguments, data, testimonials
 - FAQs

- What can be done 'ahead of time' to ensure a productive process and outcome?
 - Great pre-reads
 - Opt in conference calls/meetings
 - Allow time for questions, additional context

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 - Great pre-reads
 - Opt in conference calls/meetings
 - Individual 'reach outs'
 - President to talk to most vocal proponents, opponents
 - Listening, not selling

- What can be done 'ahead of time' to ensure a productive process and outcome?
 - Great pre-reads
 - Opt in conference calls/meetings
 - Individual 'reach outs'
 - Plan B, C...
 - Understand alternatives

- What can be done 'ahead of time' to ensure a productive process and outcome?
 - Great pre-reads
 - Opt in conference calls/meetings
 - Individual 'reach outs'
 - Plan B, C...
 - Set expectations of behavior
 - Stay calm
 - Be prepared to remind folks

- What can a board do once its 'in the rapids' and things aren't going smoothly?
 - Argue issues, not people (and stay calm...)
 - "Disagree without being disagreeable"
 - Make sure everyone has said his/her piece
 - Call a 'time out' before a vote
 - Confirm "we are doing what is best for the PGA"
 - Confirm "once we leave this room, we are of one voice".

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Thank You